

COURSE INFORMATION	
EUPeace Alliance University	University of Calabria (UNICAL) Università della Calabria (Italy)
Course Title	Special Needs Education and Inclusive Pedagogy Didattica e Pedagogia Speciale per l'Inclusione
Department and/or Faculty	Department of Mathematics and Computer Sciences Dipartimento di Matematica e Informatica (DeMaCS)
Course Code	27007287
Course Type	Course Modality
☒ Curricular ☐ Non-curricular	☐ Online ☐ Synchronous ☐ Asynchronous ☐ Both (A/S)ynchronous
	☒ In-person ☒ Lecture ☒ Laboratory
Date	Annual course (September to June)
Language(s) of Instruction	Italian
Course Coordinator	Antonella Valenti, antonella.valenti@unical.it, (+39) 0984/492858
Course Instructor	Antonella Valenti, antonella.valenti@unical.it, (+39) 0984/492858
TARGET AUDIENCE	
Suitable as Pre-Service Teacher Training Course ☒ Pre-primary ☒ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary	
Suitable as In-Service Professional Development Course ☒ Pre-primary ☒ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary	
Suitable for non-student body ☐ Administrative staff ☐ Other	
TYPE – WORKLOAD – RECOGNITION	
Number of hours	104= 56 (lessons) + 48 (lab)
☒ ECTS Credits	12
☐ Certificate	
COURSE DESCRIPTION (EN/L1 [if taught in L1])	
Content – The epistemological status of Special Needs Pedagogy – The evolution of the legal framework supporting inclusion – The Italian way to inclusion – Comparing school models – Classification systems and teaching guides – Universal Design for Learning and the Inclusive Curriculum – The classroom as a relational and learning context – Metacognitive didactics and inclusive didactics – Pupils with Specific Learning Disabilities (SLDs), Special Educational Needs (SEN); evaluation of competences; optimizing individual developmental potential; didactic planning (sequencing, organization, etc.)	
– Lo statuto epistemologico della Pedagogia speciale – L'evoluzione del quadro normativo a supporto dell'inclusione – La via italiana all'inclusione – Modelli scolastici a confronto – Sistemi di classificazione e guide didattiche – Universal Design for Learning e curriculum inclusivo – La classe come contesto relazionale e di apprendimento – Didattica metacognitiva e didattica inclusiva.	

- Alunni con DSA, BES, valutazione delle competenze, delle potenzialità di sviluppo e progettazione didattica.

Competences & Learning Objectives

By the end of the course, students will have acquired a highly specialised, conscious and critical knowledge and language regarding Special Needs Pedagogy and have a historical and cultural perspective of how SNP has evolved, its models, methods and normative references.

Course participants will also have acquired:

- in-depth knowledge on the early detection of SEN/SLD and how to make corrective educational intervention(s);
- knowledge and skills on methods and strategies or educational intervention which can be implemented with pre-school and primary school pupils with disabilities, difficulties or disadvantages;
- theoretical-practical knowledge on compensatory tools and dispensatory measures, with reference to current school regulations;
- understanding of the WHO indications on disability and the new international classification;
- understanding of the main aspects of the UN Convention on the Rights of Persons with disabilities and its application in pre-school and primary school.

Alla fine del corso gli studenti avranno acquisito una conoscenza altamente specializzata, consapevole e critica del linguaggio specifico della Pedagogia speciale e, in una prospettiva storica e culturale, dei suoi modelli, dei suoi metodi e dei suoi riferimenti normativi.

Avranno altresì acquisito:

- una conoscenza approfondita sui BES/DSA per l'individuazione precoce e il corretto intervento didattico;
- conoscenze e competenze sulle metodologie di intervento educativo da attuare con gli alunni di scuola dell'infanzia e primaria con disabilità, difficoltà o svantaggi;
- conoscenze teorico-pratiche sugli strumenti compensativi e sulle misure dispensative, in riferimento all'attuale normativa scolastica;
- la comprensione delle indicazioni dell'OMS sulla disabilità e della nuova classificazione internazionale;
- la comprensione degli aspetti principali della Convenzione ONU sui diritti delle persone con disabilità e le sue applicazioni nella scuola dell'infanzia e nella scuola primaria.

LINK to Course Details

<https://demacs.unical.it/storage/cds/22140/activities/117607/>