

COURSE INFORMATION	
EUPeace Alliance University	COMILLAS PONTIFICIAL UNIVERSITY
Course Title	Content and Language Integrated Learning (CLIL)
Department and/or Faculty	Department of Education Research Methods and Evaluaiton Departamento de Educación Métodos de Investigación y Evaluación
Course Code	E000004131
Course Type <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	Course Modality <input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous <input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	Semester 2 (from February to May)
Language(s) of Instruction	English
Course Coordinator	Magdalena Custodio Espinar mcustodio@comillas.edu +34 91 739 39 50 - Ext. 4437
Course Instructor	Magdalena Custodio Espinar mcustodio@comillas.edu +34 91 739 39 50 - Ext. 4437

TARGET AUDIENCE
Suitable as Pre-Service Teacher Training Course <input checked="" type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable as In-Service Professional Development Course <input checked="" type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable for non-student body <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
Number of hours	150 hours
<input checked="" type="checkbox"/> ECTS Credits	5ECTS
<input type="checkbox"/> Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

The main objective of the subject Content and Language Integrated Learning (CLIL) is to familiarize the future teacher of Early Childhood and Primary Education with the main principles, strategies, and resources of bilingual education, with special emphasis on their application within the bilingual education programs of the Community of Madrid. It is organized in four modules:

1. Introduction to CLIL
2. The theories behind CLIL
3. Scaffolding in CLIL
4. Assessment and evaluation in CLIL

The methodology of this course seeks to exemplify some of the principles and strategies used in bilingual teaching. For this reason, the seminars will combine short seminars with numerous individual and group assignments. Some of the sessions will be taught by two teachers at the same time, following team-teaching strategies, and with the possibility of supervising the students' work in subgroups or small cooperative groups. There are mandatory readings for each module, which are necessary in preparation for the seminars. They will also work as a group on the design of CLIL lesson plans.

Competences & Learning Objectives

Key competences

CGI03 Organizational and planning skills.

CGI05 Basic general knowledge about the area of study.

CGP08 Teamwork.

CGS11 Ability to learn.

CGS14 Concern for quality.

Specific competences

CEC03 Ability to organize the teaching practice using disciplinary, transversal and multidisciplinary knowledge appropriate to the respective educational level in an integrated manner.

CEC15 Ability to use a second language in the classroom context (English-Level B2).

CEP52 Express themselves, orally and in writing, in a foreign language.

CEP53 Develop and evaluate curriculum content through appropriate teaching resources and promote the corresponding competencies in students.

Competences & Learning Objectives

Bilingual Education in the European Union

CLIL Approach

Scaffolding strategies

Formative and summative evaluation

ICT materials and resources

GenAI integration in language learning and curriculum design

LINK to Course Details