

## COURSE INFORMATION

<b>EUPeace Alliance University</b>	COMILLAS PONTIFICIAL UNIVERSITY	
<b>Course Title</b>	Content and Language Integrated Learning (CLIL)	
<b>Department and/or Faculty</b>	Department of Education Research Methods and Evaluaiton Departamento de Educación Métodos de Investigación y Evaluación	
<b>Course Code</b>	E000004435	
<b>Course Type</b>	<b>Course Modality</b>	
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous	<input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
<b>Date</b>	Semester 2 (from February to May)	
<b>Language(s) of Instruction</b>	English	
<b>Course Coordinator</b>	Magdalena Custodio Espinar <a href="mailto:mcustodio@comillas.edu">mcustodio@comillas.edu</a> +34 91 739 39 50 - Ext. 4437	
<b>Course Instructor</b>	Magdalena Custodio Espinar <a href="mailto:mcustodio@comillas.edu">mcustodio@comillas.edu</a> +34 91 739 39 50 - Ext. 4437	

## TARGET AUDIENCE

### Suitable as Pre-Service Teacher Training Course

☐ Pre-primary ☒ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

### Suitable as In-Service Professional Development Course

☐ Pre-primary ☒ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

### Suitable for non-student body

☐ Administrative staff ☐ Other

## TYPE – WORKLOAD – RECOGNITION

<b>Number of hours</b>	150 hours
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	5ECTS
<input type="checkbox"/> <b>Certificate</b>	

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

### Content

The main objective of the subject Content and Language Integrated Learning (CLIL) is to familiarize the future teacher of Early Childhood and Primary Education with the main principles, strategies, and resources of bilingual education, with special emphasis on their application within the bilingual education programs of the Community of Madrid. It is organized in four modules:

1. Introduction to CLIL
2. The theories behind CLIL
3. Scaffolding in CLIL
4. Assessment and evaluation in CLIL

The methodology of this course seeks to exemplify some of the principles and strategies used in bilingual teaching. For this reason, the seminars will combine short seminars with numerous individual and group assignments. Some of the sessions will be taught by two teachers at the same time, following team-teaching strategies, and with the possibility of supervising the students' work in subgroups or small cooperative groups. There are mandatory readings for each module, which are necessary in preparation for the seminars. They will also work as a group on the design of CLIL lesson plans.

### **Competences & Learning Objectives**

Key competences

CGI03 Organizational and planning skills.

CGI05 Basic general knowledge about the area of study.

CGP08 Teamwork.

CGS11 Ability to learn.

CGS14 Concern for quality.

Specific competences

CEC03 Ability to organize the teaching practice using disciplinary, transversal and multidisciplinary knowledge appropriate to the respective educational level in an integrated manner.

CEC15 Ability to use a second language in the classroom context (English-Level B2).

CEP52 Express themselves, orally and in writing, in a foreign language.

CEP53 Develop and evaluate curriculum content through appropriate teaching resources and promote the corresponding competencies in students.

### **Competences & Learning Objectives**

Bilingual Education in the European Union

CLIL Approach

Scaffolding strategies

Formative and summative evaluation

ICT materials and resources

GenAI integration in language learning and curriculum design

**LINK to Course Details**