

COURSE INFORMATION

EUPeace Alliance University	Justus Liebig University Giessen		
Course Title	Language Learning in (online) tandem		
Department and/or Faculty	Centre for Competence Development/Foreign Languages		
Course Code	Pending		
Course Type	Course Modality		
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous		<input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	Winter semester 10/13/2025-02/13/2025		
Language(s) of Instruction	German (B1), French (B1), Spanish (B1)		
Course Coordinator	For application: Kirsten Apel VIP@admin.uni-giessen.de 0049 641 99-12221		
Course Instructor	Dr. Johanna Lea Korell johanna.l.korell@uni-giessen.de		

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course

☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

Suitable as In-Service Professional Development Course

☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

Suitable for non-student body

☐ Administrative staff ☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	30
<input checked="" type="checkbox"/> ECTS Credits	1
<input type="checkbox"/> Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Das Angebot fördert die selbstgesteuerte Erweiterung sprachlicher Fähigkeiten in einer Sprachtandem-Partnerschaft.

Studierende setzen individuelle Lernziele, verbessern Sprach- und Kommunikationskompetenzen, dokumentieren ihre Fortschritte und reflektieren interkulturelle Erfahrungen.

The course supports the self-directed development of language skills in a language tandem partnership. Students set individual learning goals, enhance their language and communication skills, document their progress, and reflect on intercultural experiences.

Competences & Learning Objectives

The programme is aimed at the course-independent, predominantly self-directed expansion of language skills in the relevant language, focus and level in a language tandem partnership.

The students

- can set learning goals individually and cooperatively, find suitable learning strategies and apply them in practice;
- expand their language skills according to the agreed language, focus and level and support their tandem partner accordingly;
- identify problems on their learning path, can use suitable learning materials and obtain targeted feedback in order to plan the next steps for effective individual and joint further learning;
- document their language learning experiences in the agreed learning language in a learning diary and a progress report throughout the semester, thereby making their learning processes visible to themselves and others;
- reflect on their learning activities and thus consciously improve their language learning skills;
- take responsibility for their own and co-operative learning in a language tandem partnership;
- reflect on and develop their own communication and interaction skills in intercultural and international contexts;
- can utilise the skills they have acquired for future cooperative (language) learning situations.

Key concepts

Language skills – self-directed learning – tandem

LINK to Course Details

Please check Teacher Training on the left:

<https://www.jlu-digitalcampus.de/virtual-course-catalogue>

<https://www.uni-giessen.de/de/studium/studinfo/evv>

(available for the summer semester from 09/01/2025)