

## COURSE INFORMATION

<b>EUPeace Alliance University</b>	Justus Liebig University Giessen		
<b>Course Title</b>	History of English Language (Group A)		
<b>Department and/or Faculty</b>	Faculty 05: Language, Literature, Culture Fachbereich 05: Sprache, Literatur, Kultur		
<b>Course Code</b>	Pending		
<b>Course Type</b>	<b>Course Modality</b>		
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous		<input checked="" type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
<b>Date</b>	04/22/2025-07/25/2025 Tuesday, 3-4 pm (CEST)		
<b>Language(s) of Instruction</b>	English (B2)		
<b>Course Coordinator</b>	<b>For application:</b> Kirsten Apel <a href="mailto:VIP@admin.uni-giessen.de">VIP@admin.uni-giessen.de</a> 0049 641 99-12221		
<b>Course Instructor</b>	Dr. Barbara Ann Güldenring <a href="mailto:barbara.a.gueldenring@anglistik.uni-giessen.de">barbara.a.gueldenring@anglistik.uni-giessen.de</a> 0049 641 99-30062		

## TARGET AUDIENCE

### Suitable as Pre-Service Teacher Training Course

☒ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

### Suitable as In-Service Professional Development Course

☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

### Suitable for non-student body

☐ Administrative staff ☐ Other

## TYPE – WORKLOAD – RECOGNITION

<b>Number of hours</b>	90
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	3
<input type="checkbox"/> <b>Certificate</b>	

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

### Content

The study of the history of the English language offers highly relevant insights into how we ended up with the English language as it is structured and as it functions all around the world today. In this lecture, we will pay particular attention to the different periods in the history of the English language, i.e. Old English, Middle English, Early Modern English, Late Modern English and Present-day English, in order to follow the structural changes on the levels of phonology, lexis, syntax and semantics that have led to the English language as we use it today. We will also consider various areas of linguistic study that include a historical component, e.g. historical text linguistics, historical sociolinguistics, historical corpus linguistics, etc.

### Competences & Learning Objectives

**LINK to Course Details**

Please check Teacher Training on the left:

<https://www.jlu-digitalcampus.de/virtual-course-catalogue>

<https://www.uni-giessen.de/de/studium/studinfo/evv>  
(available for the summer semester from 03/01/2025)