

COURSE INFORMATION

EUPeace Alliance University	Justus Liebig University Giessen		
Course Title	Syntax		
Department and/or Faculty	Faculty 05: Language, Literature, Culture Fachbereich 05: Sprache, Literatur, Kultur		
Course Code	Pending		
Course Type <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	Course Modality		
	<input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous	<input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory	
Date	04/21/2025-07/31/2025		
Language(s) of Instruction	English		
Course Coordinator	For application: Kirsten Apel VIP@admin.uni-giessen.de 0049 641 99-12221		
Course Instructor	Dr. Tobias Bernaisch tobias.j.bernaisch@anglistik.uni-giessen.de 0049 641 99-30066		

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course

☐ Pre-primary
☒ Primary
☒ Secondary Lower
☒ Secondary Upper
☐ Tertiary

Suitable as In-Service Professional Development Course

☐ Pre-primary
☐ Primary
☐ Secondary Lower
☐ Secondary Upper
☐ Tertiary

Suitable for non-student body

☐ Administrative staff
☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	150
<input checked="" type="checkbox"/> ECTS Credits	5 (with exam) 2 (without exam)
<input type="checkbox"/> Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

Syntax is the part of grammar which deals with the ways words are combined into sentences. We will first look at some key concepts in syntax from a structuralist perspective, starting with smaller syntactic units such as the word and the notion of different word classes. Phrases are another key concept syntactically superordinate to words, which function as constituents in clauses. In this context, it will be of pivotal importance to keep the dichotomy of form and function in mind. Apart from analysing different types of clauses (and sentences) and different ways of ordering elements in a clause (and a sentence), we will also examine the semantic roles of clause elements to discover the close connection between syntax and meaning. We will then briefly look into other approaches to syntax (valency grammar, functional sentence perspective, generative grammar), before we explore syntactic variation in selected varieties of English and the differences between spoken and written grammars.

Competences & Learning Objectives

LINK to Course Details

Please check Teacher Training on the left:

<https://www.jlu-digitalcampus.de/virtual-course-catalogue>

<https://www.uni-giessen.de/de/studium/studinfo/evv>
(available for the summer semester from 03/01/2025)