

## COURSE INFORMATION

EUPeace Alliance University		Limoges	
Course Title		Identifying students’ specific needs English for All!	
Department and/or Faculty		National Higher Institute for Teaching and Education	
Course Code		CMAI3C7E Langue vivante	
Course Type		Course Modality	
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular		<input checked="" type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input checked="" type="checkbox"/> Both (A/S)ynchronous	
		<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory	
Date		Summer + Winter semester	
Language(s) of Instruction		Mostly in English	
Course Coordinator		Leslie Amiot, <a href="mailto:leslie.amiot@unilim.fr">leslie.amiot@unilim.fr</a>	
Course Instructor		Sandrine Simon, <a href="mailto:sandrine.simon@unilim.fr">sandrine.simon@unilim.fr</a>	

## TARGET AUDIENCE

### Suitable as Pre-Service Teacher Training Course

☐ Pre-primary   ☒ Primary   ☐ Secondary Lower   ☐ Secondary Upper   ☐ Tertiary

### Suitable as In-Service Professional Development Course

☐ Pre-primary   ☒ Primary   ☐ Secondary Lower   ☐ Secondary Upper   ☐ Tertiary

### Suitable for non-student body

☐ Administrative staff   ☐ Other

## TYPE – WORKLOAD – RECOGNITION

<b>Number of hours</b>	30 hours
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	No credits because only part of course.
<input type="checkbox"/> <b>Certificate</b>	None

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

### Content

- The sessions combine many different activities like using picture books, drawing/painting, playing games, using musical instruments, speaking, doing (easy) maths, etc, in order to practice English and (grammar) in context.
- There is also discussion time, reading articles, looking for specific vocabulary and structures (on SEN, UDL and topics on accessibility) when synchronous.

One part is working on a project in small groups.

### Competences & Learning Objectives

- To provide the motivation to learn and practice English.
- To build, gain or restore self-confidence.
- To encourage communication whatever language one has at one's disposal (mime, gestures, drawings...).
- To show that teaching and learning English can be fun.

To share an experience of teaching or learning English in a non-threatening environment.

**LINK to Course Details**    <https://www.inspe.unilim.fr/formations/offre-de-formation/master-meef/parcours-accompagnement-de-dynamique-inclusive/>