

COURSE INFORMATION	
EUPeace Alliance University	University of Mostar (SUM)
Course Title	Social pedagogy Socijalna pedagogija
Department and/or Faculty	Department of Social Work, Faculty of Humanities and Social Sciences Odsjek Socijalni rad, Filozofski Fakultet
Course Code	Pending
Course Type	Course Modality
☒ Curricular ☐ Non-curricular	☒ Online ☐ Synchronous ☐ Asynchronous ☐ Both (A/S)ynchronous
	☒ In-person ☒ Lecture ☒ Laboratory
Date	Summer semester, March-June
Language(s) of Instruction	Croatian
Course Coordinator	marija.cutura@ef.sum.ba Marija Čutura
Course Instructor	Karolina Tadić-Lesko, karolina.tadiclesko@ff.sum.ba

TARGET AUDIENCE
Suitable as Pre-Service Teacher Training Course
☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☒ Tertiary
Suitable as In-Service Professional Development Course
☒ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☒ Tertiary
Suitable for non-student body
☐ Administrative staff ☒ Other

TYPE – WORKLOAD – RECOGNITION	
Number of hours	45 - 30 hours teaching and 15 hours of exercises
☒ ECTS Credits	4
☐ Certificate	[None]

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

Social pedagogy is a regular course in the second year of the Undergraduate Study of Social Work. It is the same focuses on theories, methods and interventions applicable to work with vulnerable groups, especially children and youth with behavioral disorders. Social pedagogy teaches about the classification of disorders, their etiology and the difference between internalized and externalized disorders. Contemporary models of work, social-pedagogical interventions, prevention and deradicalization, methods of assessment and creation of an individual plan, intervening in crisis situations and the roles of experts in a multidisciplinary team are especially covered. The subject promotes social inclusion, prevention of disorders and protection of vulnerable groups.

Socijalna pedagogija, nekada izborni, sada je redovni predmet na drugoj godini Preddiplomskog studija Socijalnog rada. Isti se fokusira se na teorije, metode i intervencije primjenjive u radu s ranjivim skupinama, posebno, s djecom i mladima s poremećajima u ponašanju. Socijalna

pedagogija poučava o klasifikaciji poremećaja, njihovoj etiologiji i razlici između internaliziranih i eksternaliziranih poremećaja. Posebno se obrađuju suvremeni modeli rada, socijalnopedagoške intervencije, prevencija i de radikalizacija, metode procjene i izrada individualnoga plana, interveniranje u kriznim situacijama i uloge stručnjaka u multidisciplinarnom timu. Predmet promiče socijalnu inkluziju, prevenciju poremećaja i zaštitu ranjivih skupina.

Competences & Learning Objectives

-To enable students to apply basic concepts from social pedagogy and expand their knowledge about the relationship of social pedagogy with related scientific disciplines.

- To enable students to recognize socially unacceptable behaviors of children and youth and (current) problems of children and youth with developmental disabilities.

- To expand students' knowledge about the importance of a practical interdisciplinary and multidisciplinary approach in work and the use of applicable models and methods.

Teaching methods will develop your skills of critical thinking, creativity and practical application of knowledge. Workshop submission no later than 15 days before the exam, with the possibility of consultations during the semester.

- Osposobiti studente za primjenu osnovnih pojmova iz socijalne pedagogije i proširiti njihova znanja o odnosu socijalne pedagogije sa srodnim znanstvenim disciplinama.

- Osposobiti studente za prepoznavanje društveno neprihvatljivih ponašanja djece i mladih i (aktualnih) problema djece i mladih s teškoćama u razvoju.

- Proširiti znanja studenata o važnosti praktičnog interdisciplinarnog i multidisciplinarnog pristupa u radu i korištenju primjenjivih modela i metoda.

Metode poučavanja razvijat će njihove vještine kritičkog mišljenja, kreativnost i praktičnu primjenu znanja. Predaja radionice najkasnije 15 dana prije ispita, uz mogućnost konzultacija tijekom semestra.

Competences & Learning Objectives

It explains the occurrence and development of behavioral disorders. He applies adequate methods and models in working with families and children.

It applies referral mechanisms to support children and youth with developmental disabilities.

Designs and organizes preventive activities for children and young people with behavioral disorders.

Designs social-pedagogical interventions against addiction, violence, radicalism and extremism.

Objašnjava pojavu i razvoj poremećaja u ponašanju.

Primjenjuje adekvatne metode i modele u radu s obiteljima i djecom.

Primjenjuje referalne mehanizme podrške djeci i mladima s teškoćama u razvoju.

Osmišljava i organizira preventivne aktivnosti za djecu i mlade s poremećajima u ponašanju.

Poduzima socijalnopedagoške intervencije protiv ovisnosti, nasilja, radikalizma i ekstremizma.

LINK to Course Details

<https://www.sum.ba/en/sum/postani-student/registar-studijskih-programa>