

## COURSE INFORMATION

<b>EUPeace Alliance University</b>	University of Mostar - SUM
<b>Course Title</b>	Teaching Culture in Foreign Language Classes Podučavanje kulture u nastavi stranog jezika
<b>Department and/or Faculty</b>	English Language and Culture, Faculty of Humanities and Social Sciences Engleski jezik i književnost, Filozofski fakultet
<b>Course Code</b>	FFENM411J
<b>Course Type</b>	<b>Course Modality</b>
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous <input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
<b>Date</b>	Summer term, March – June
<b>Language(s) of Instruction</b>	English
<b>Course Coordinator</b>	<a href="mailto:marija.cutura@ef.sum.ba">marija.cutura@ef.sum.ba</a> Marija Čutura
<b>Course Instructor</b>	Prof. Dr. Izabela Dankic, <a href="mailto:izabela.dankic@ff.sum.ba">izabela.dankic@ff.sum.ba</a>

## TARGET AUDIENCE

### Suitable as Pre-Service Teacher Training Course

☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

### Suitable as In-Service Professional Development Course

☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

### Suitable for non-student body

☐ Administrative staff ☐ Other

## TYPE – WORKLOAD – RECOGNITION

<b>Number of hours</b>	30 (lectures) + 15 (seminars)
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	5
<input type="checkbox"/> <b>Certificate</b>	

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

### Content

Students will expand their knowledge on culture and culture teaching in the foreign language classroom. They will learn how to integrate culture into English language teaching by introducing intercultural communicative competence approach.

Learning outcomes:

Students will:

- 1) actively participate in discussions on course readings on culture and foreign/second culture teaching
- 2) be able to define culture and understand relationship among language, culture and second language acquisition and why culture should be integrated into English language teaching.

3) be able to use different techniques and strategies to teach culture, resolution and prevention of cultural misunderstanding and conflicts and how to create an environment in which cultural diversity, tolerance, and inclusion in the English language classroom are promoted.

4) propose, write, and present a final paper/project proposal on practical application of principles of intercultural tolerance to address different cultural situations in the English language classroom and/or the community where students live and work.

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### **Competences & Learning Objectives**

culture teaching, ELT, intercultural communication competence

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#### **LINK to Course Details**

| [https://www.sum.ba/dokumenti/npp/hr/ff/FF\\_EJKM\\_HR.pdf](https://www.sum.ba/dokumenti/npp/hr/ff/FF_EJKM_HR.pdf)