

COURSE INFORMATION	
EUPeace Alliance University	University of Mostar (SUM)
Course Title	Educational Psychology Psihologija odgoja i obrazovanja
Department and/or Faculty	Department of Psychology, Faculty of Humanities and Social Sciences Studij psihologije, Filozofski fakultet
Course Code	pending
Course Type	Course Modality
☒ Curricular ☐ Non-curricular	☐ Online ☐ Synchronous ☐ Asynchronous ☒ Both (A/S)ynchronous ☐ In-person ☐ Lecture ☐ Laboratory
Date	winter
Language(s) of Instruction	Croatian, English
Course Coordinator	marija.cutura@ef.sum.ba Marija Čutura
Course Instructor	ivona.carapinazovko@ff.sum.ba Ivona Čarapina Zovko

TARGET AUDIENCE ⁵
Suitable as Pre-Service Teacher Training Course ☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary
Suitable as In-Service Professional Development Course ☐ Pre-primary ☒ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary
Suitable for non-student body ☐ Administrative staff ☒ Other

TYPE – WORKLOAD – RECOGNITION ²	
Number of hours	60
☒ ECTS Credits	4
☐ Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

The aim of the course is to explain the psychological aspects of the education process.

The knowledge acquired in this course is a disposition for a more successful learning and teaching process. Students will be able to compare basic learning theories and their application in teaching, explain the connection between cognitive abilities and learning, adopt basic terms from the field of general and motivation for learning, and explain the relationship between personality traits and academic success.

Cilj kolegija je objasniti psihološke aspekte procesa odgoja i obrazovanja. Spoznaje usvojene u okviru ovog kolegija čine dispoziciju za uspješniji proces učenja i poučavanja. Studenti će moći usporediti osnovne teorije učenja i njihovu primjenu u nastavi, objasniti povezanost kognitivnih

sposobnosti i učenja, usvojiti osnovne termine iz područja opće i motivacije za učenje te objasniti odnos osobina ličnosti i školskog uspjeha.

Competences & Learning Objectives

Students will be able to: explain the process of memory and related phenomena, analyze the advantages and disadvantages of teaching methods, explain methods of measurement and characteristics of knowledge assessment, define basic learning difficulties and sources of teacher stress.

Studenti će moći: objasniti proces pamćenja i s njim povezane pojave, analizirati prednosti i nedostatke metoda poučavanja, objasniti načine mjerenja i karakteristike procjenjivanja znanja, definirati osnovne teškoće u učenju i izvore nastavničkog stresa.

LINK to Course Details

pending