

COURSE INFORMATION	
EUPeace Alliance University	Limoges
Course Title	Dealing with students' specific needs in English English for All
Department and/or Faculty	National Higher Institute for Teaching and Education INSPE
Course Code	CMAI3C7E Langue vivante
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	From September 2025 to May 2026
Language(s) of Instruction	Mostly in English
Course Coordinator	Pauline JACQUET, pauline.jacquet@unilim.fr
Course Instructor	Sandrine SIMON, sandrine.simon@unilim.fr 07.82.90.55.65.

TARGET AUDIENCE
Suitable as Pre-Service Teacher Training Course
<input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable as In-Service Professional Development Course
<input checked="" type="checkbox"/> Pre-primary <input checked="" type="checkbox"/> Primary <input type="checkbox"/> Secondary Lower <input type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary
Suitable for non-student body
<input type="checkbox"/> Administrative staff <input type="checkbox"/> Other

TYPE – WORKLOAD – RECOGNITION	
Number of hours	30 hours: 15 in person/synchronous + 15 online
<input type="checkbox"/> ECTS Credits	
<input type="checkbox"/> Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content⁶

- The sessions combine many different activities like using picture books, drawing/painting playing games, using musical instruments, speaking, doing (easy) maths, etc, in order to practice English and (grammar) in context
- There is also discussion time, reading articles, looking for specific vocabulary and structures (on SEN, UDL and topics on accessibility) when on-line
- One part is working on a project in small groups

Competences & Learning Objectives

- To provide the motivation to learn and practice English
- To build, gain or restore self-confidence for students/teachers/participants who could be scared or think their level of English is no good
- To encourage communication whatever language one has at one's disposal (mime, gestures, drawings...).

- To show that teaching and learning English can be fun
 - To share an experience of teaching or learning English in a non-threatening environment
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Competences & Learning Objectives

Non-classical approach to use/learn/teach English as a foreign language

LINK to Course Details

<https://www.inspe.unilim.fr/formations/offre-de-formation/master-meef/parcours-accompagnement-de-dynamique-inclusive/>