

COURSE INFORMATION	
<b>EUPeace Alliance University</b>	University of West Bohemia in Pilsen
<b>Course Title</b>	Intercultural intelligence Interkulturní inteligence
<b>Department and/or Faculty</b>	Department of English Language Katedra anglického jazyka
<b>Course Code</b>	KAN/AINTE
<b>Course Type</b> <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<b>Course Modality</b> <div> <input type="checkbox"/> Online  <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous  <input type="checkbox"/> Both (A/S)ynchronous           </div> <div> <input checked="" type="checkbox"/> In-person  <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory           </div>
<b>Date</b>	Summer semester
<b>Language(s) of Instruction</b>	English
<b>Course Coordinator</b>	William Bradley Vice, <a href="mailto:vice@kan.zcu.cz">vice@kan.zcu.cz</a>
<b>Course Instructor</b>	William Bradley Vice, Jarmila Petrlíková, Justin Quinn
TARGET AUDIENCE	
<b>Suitable as Pre-Service Teacher Training Course</b> <input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary	
<b>Suitable as In-Service Professional Development Course</b> <input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input checked="" type="checkbox"/> Tertiary	
<b>Suitable for non-student body</b> <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other	
TYPE – WORKLOAD – RECOGNITION	
<b>Number of hours</b>	39 hours
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	5
<input type="checkbox"/> <b>Certificate</b>	None
COURSE DESCRIPTION (EN/L1 [if taught in L1])	
<p><b>Content</b></p> <p>This seminar draws on several theoretical areas from linguistics, sociology, and anthropology that deal with the rules and tendencies of human behavior.</p> <p>Examples of theoretical texts that students will work with:</p> <ul style="list-style-type: none"> <li>Brown and Levinson – <b>Politeness Theory</b></li> <li>Steven Pinker – <b>Language as a Window to Human Thought</b></li> <li>Ang Soon and Linn Van Dyne – <b>Cultural Intelligence</b></li> </ul> <p>Students will attempt to apply these concepts to various case studies contained in David Livermore's texts.</p> <p>They will further examine the effectiveness of specific concepts presented in his book.</p> <p>Key concepts:</p> <ul style="list-style-type: none"> <li><b>Motivation</b></li> <li><b>Knowledge</b></li> <li><b>Strategy</b></li> <li><b>Performance</b></li> </ul> <p>These principles will provide students with an environment where they can analyze themselves and gradually improve their abilities within the framework of <b>intercultural communication competence</b>. Each week, students will analyze one case of intercultural communication:</p> <ul style="list-style-type: none"> <li>Initially between <b>English and Czech</b></li> <li>Gradually between other cultures that come into contact with an <b>Anglophone context</b>.</li> </ul>	
<p><b>Competences &amp; Learning Objectives</b></p> <p>Students analyze texts of intercultural communication based on concepts such as Motivation, Knowledge, Strategy, and Performance and expand their understanding of the signs and codes of English as a global language.</p>	

<p><b>LINK to Course Details</b></p>	<p><a href="https://portal.zcu.cz/portal/studium/prohlizeni.html?pc_pagenavigationalstate=AAAAAQAGNjU5MTgyEwEAAAABAAhzdGF0ZUtleQAAAAEAFC05MjlzMzcyMDM2ODU0Nzc1NDg3AAAAAA**#prohlizeniSearchResult">https://portal.zcu.cz/portal/studium/prohlizeni.html?pc_pagenavigationalstate=AAAAAQAGNjU5MTgyEwEAAAABAAhzdGF0ZUtleQAAAAEAFC05MjlzMzcyMDM2ODU0Nzc1NDg3AAAAAA**#prohlizeniSearchResult</a></p>
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