

COURSE INFORMATION	
EUPeace Alliance University	University of West Bohemia in Pilsen
Course Title	Inclusive education Inkluzivní vzdělávání
Department and/or Faculty	Department of Pedagogy Katedra pedagogiky
Course Code	KPG/INED
Course Type	Course Modality
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input checked="" type="checkbox"/> In-person <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
Date	Both semesters
Language(s) of Instruction	English
Course Coordinator	Josef Slowík, slowik@kpg.zcu.cz
Course Instructor	Josef Slowík
TARGET AUDIENCE	
Suitable as Pre-Service Teacher Training Course <input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary	
Suitable as In-Service Professional Development Course <input type="checkbox"/> Pre-primary <input type="checkbox"/> Primary <input checked="" type="checkbox"/> Secondary Lower <input checked="" type="checkbox"/> Secondary Upper <input type="checkbox"/> Tertiary	
Suitable for non-student body <input type="checkbox"/> Administrative staff <input type="checkbox"/> Other	
TYPE – WORKLOAD – RECOGNITION	
Number of hours	26 hours per semester
<input checked="" type="checkbox"/> ECTS Credits	2
<input type="checkbox"/> Certificate	None
COURSE DESCRIPTION (EN/L1 [if taught in L1])	
Content 1. The course covers the broader paradigm of inclusive education and a supportive social environment and includes the following topics: 2. Legislative definition of the possibilities of educating pupils with special educational needs in the national and international context. 3. Characteristics of an inclusive social environment and value characteristics of inclusive education, including current terminology. 4. Historical development of the approach to pupils with educational support needs. 5. Creating optimal conditions for an inclusive educational environment in a regular school. 6. Inclusive school, assessment of its quality, school climate, cooperation of the school with parents and legal guardians and with the local community. 7. Heterogeneous group of pupils as a preferred social form in education. 8. Categories of special educational needs and their educational specifics. 9. Support measures in the education of pupils with special educational needs. 10. Didactic specifics in inclusive education.	
Competences & Learning Objectives Students will gain an overview of the theoretical context and reality of inclusive education, including a comparison of inclusive approaches in school practice in selected European countries.	
LINK to Course Details	https://portal.zcu.cz/portal/studium/prohlizeni.html?pc_pagenavigationalstate=AAAAAQAGNjU5MTgyEwEAAAABAAhzdGF0ZUtleQAAAAEAFC05MjZMzcyMDM2ODU0Nzc1Mzc5AAAAA**#prohlizeniSearchResult