

COURSE INFORMATION

EUPeace Alliance University	West Bohemia		
Course Title	Terms and Concepts in Special and Inclusive Education		
Department and/or Faculty	Department of Pedagogy Katedra pedagogiky		
Course Code	KPG/SGT		
Course Type <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	Course Modality <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <input type="checkbox"/> Online <input type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous </div> <div style="width: 45%;"> <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Laboratory </div> </div>		
Date	Both semesters		
Language(s) of Instruction	English		
Course Coordinator	Mgr. Martin M. Kavua, PhD.		
Course Instructor	Mgr. Martin M. Kavua, PhD., mkavua@kpg.zcu.cz , +420773174853		

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course

☒ Pre-primary
☒ Primary
☐ Secondary Lower
☐ Secondary Upper
☐ Tertiary

Suitable as In-Service Professional Development Course

☒ Pre-primary
☒ Primary
☐ Secondary Lower
☐ Secondary Upper
☐ Tertiary

Suitable for non-student body

☐ Administrative staff
☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	26 hours
<input checked="" type="checkbox"/> ECTS Credits	3
<input type="checkbox"/> Certificate	None

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

1. Introduction to evolution of terms and concepts in Special and Inclusive Education.
2. Definition of Terms and Concepts in Special and Inclusive Education.
3. United Nations' Conventions on Persons with Disabilities and their implications.
4. General Classification & characteristics of learners with special and inclusive education: sensory impairments; cognitive differences; communication difficulties; emotional and behavioural difficulties; physical and multiple difficulties; and those living under especially difficult circumstances
5. OECD Country Categorization of Learners with Disabilities and Special Needs: Category A: Disabilities; Category B: Difficulties; Category C: Disadvantages
6. Appropriate terminology in Special and Inclusive Education
7. Advocacy and promotion of use of appropriate terminologies.
8. The role of mainstream and social media.

Competences & Learning Objectives

Students gain orientation in social policies and strategies of the European Union and the Czech Republic that regard persons with disability. They will be able to identify the systems, areas and methods of support provided to persons with disability in context of equal rights and opportunities.

LINK to Course Details

<https://portal.zcu.cz/StagPortletsJSR168/CleanUrl?urlid=prohlizeni-predmet-sylabus&predmetZkrPrac=KPG&predmetZkrPred=SGT&predmetRok=2024&predmetSemestr=ZS&plang=en>