



EUPeace

European University for Peace,
Justice, and Inclusive Societies

EUPeace

Annual Report

2025



Co-funded by
the European Union

Imprint

EUPeace, European University for Peace, Justice,
and Inclusive Societies

c/o Marburg University, Deutschhausstraße 11+13,
35037, Marburg, Germany

info@eupeace.eu

Legally responsible for content: Chair of the Governing
Board, Prof. Dr. Evelyn Korn.

This work is licensed under CC BY-NC-SA 4.0.

To view a copy of this license, visit
<http://creativecommons.org/licenses/by-nc-sa/4.0/>

Funded by the European Union. Views and opinions
expressed are however those of the author(s) only
and do not necessarily reflect those of the European
Union or the European Education and Culture Executive
Agency (EACEA). Neither the European Union nor
EACEA can be held responsible for them.

Credits:

Thorsten Bonacker | Clément Desaphy |

Ana Hernández Junciel | Sarah Kirst |

Evelyn Korn | Nikolina Maleta | Adnan Rahimić |

Teresa Salinas Cuadrado | Petr Šimon |

Sibel Alara Taşa | Teresa Ting |

Image credits in order of appearance:

© Katrina Friese | © Ana Hernández Junciel |

© University of West Bohemia in Pilsen | © University of Sarajevo |

© Viola Byrne | © Evelyn Korn | © University of West Bohemia in Pilsen |

© Çukurova University | © University of West Bohemia in Pilsen |

© Ana Hernández Junciel | © Universidad Pontificia Comillas |

© Álvaro García López | © Vanja Čerimagić | © Ville de Limoges |

© Rolf K. Wegst | © Ville de Limoges | © Gabriele Neumann |

© Chloë Fidanzi | © Álvaro García López | © Steph Smith |

© University of Sarajevo |

Image credits for portraits in order of appearance:

© Evelyn Korn_Hendriklsenberg | © Sibel Alara Taşa |

© Teresa Salinas_José Ángel Molina | © Clément Desaphy |

© Thorsten Bonacker_Jannis_Kohlt | © Adnan Rahimić |

© Petr Šimon | © Nikola Maleta | © Teresa Ting



Co-funded by
the European Union



Table of Contents

- EUPeace in 2025 4
- 9 Universities..... 5
- Key People 6
- Key Figures 7
- EUPeace Timeline 2025 8
- 2025 in Education 10
- 2025 in Research 12
- 2025 in Outreach 14
- 2025 as an Alliance 16
- EUPeace Fund Projects 18
- Outlook for 2026 20
- Contact & Connect 22



EUPeace in 2025

Democracy thrives when people from all social and cultural backgrounds are able to participate in shaping their own futures. Yet, participation requires not only the ability, but also the opportunity. In 2025, this conviction guided the work of the European University Alliance EUPeace and informed how we connected research, education, and societal engagement across our nine universities and beyond, creating opportunities for participation and generating real-world impact. As Chair of the EUPeace Governing Board, it is my great honour to present this second Annual Report and to reflect on a year in which we focused our collective efforts on translating ambitious ideas into tangible action.

By embedding innovative research into teaching and practice, EUPeace positions itself as an active driver of a more peaceful, just, and inclusive future in Europe and beyond. Through the European Track, a joint modular programme addressing all 200,000 students across the Alliance, and through the Living Peace Labs – creative hubs that connect universities with local communities to co-create visions for the future – students are not only learning about democracy but actively experiencing and shaping it.

Throughout 2025, EUPeace continued to strengthen partnerships, foster student and staff mobility, and advance interdisciplinary cooperation. By bringing together education, research, and public engagement, our member universities contribute to a shared vision of a sustainable, peaceful, and inclusive society that is essential to Europe's stability and prosperity. What makes EUPeace distinctive is its strong commitment to inclusion: three of our partner universities – the Universities of Sarajevo,

Mostar, and Çukurova in Adana – are located outside the European Union. Yet initiatives such as the Students' Peace Declaration, developed by students in Bosnia and Herzegovina, demonstrate how EUPeace enables students to define the conditions for a peaceful future themselves. This is the long-term return on investment in European University Alliances: empowering students to become engaged and responsible agents of change.

This report highlights the achievements of the entire Alliance, including our EU-funded project, and serves both as a reflection on what has been accomplished and as an outlook on what lies ahead. Together, as a united academic community, we are demonstrating that participation and collaboration can shape a more inclusive and peaceful future for Europe and beyond.

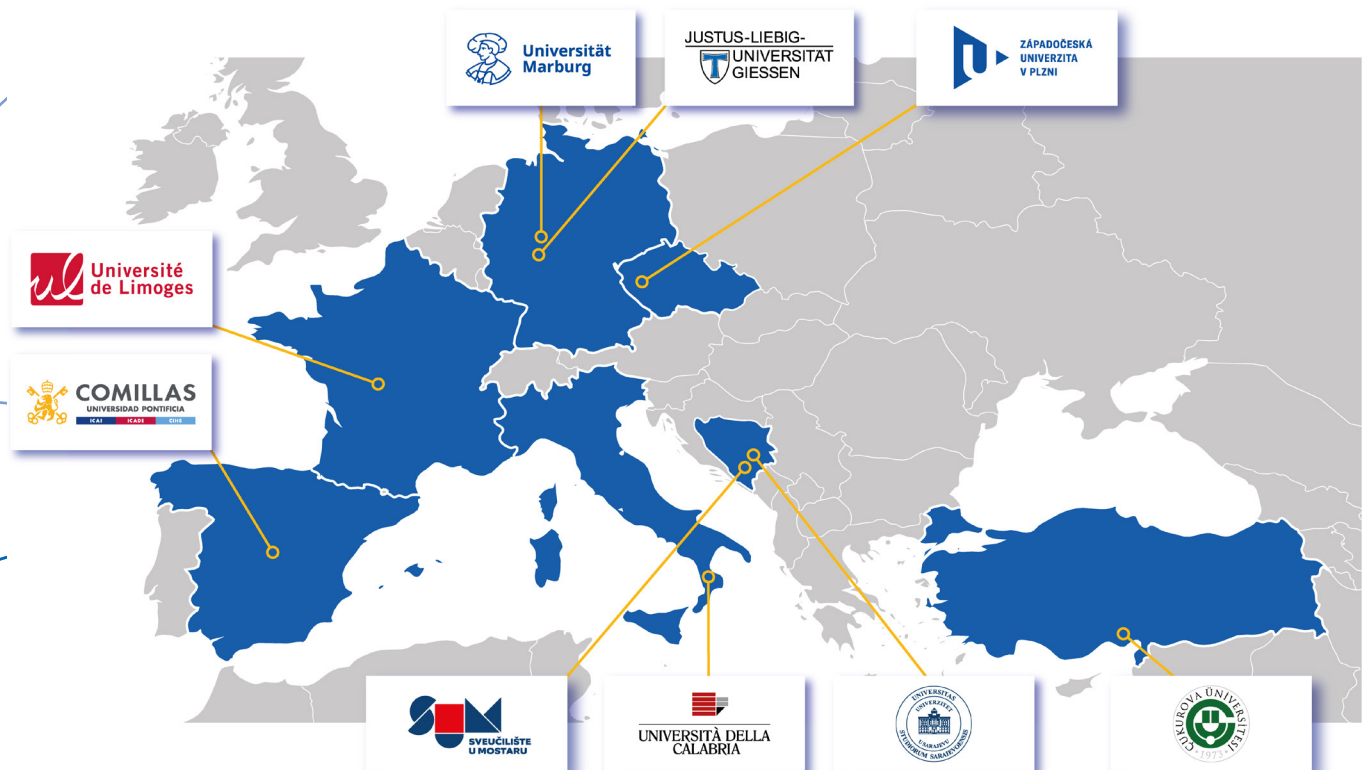
Evelyn Korn, Chair of the Governing Board (Marburg University)



Co-funded by
the European Union

9 Universities

- / Philipps-Universität Marburg - Marburg University
- / Justus-Liebig-Universität Giessen - Justus Liebig University Giessen
- / Université de Limoges - University of Limoges
- / Università della Calabria - University of Calabria
- / Universidad Pontificia Comillas - Comillas Pontifical University
- / Západočeská univerzita v Plzni - University of West Bohemia in Pilsen
- / Sveučilište u Mostaru - University of Mostar
- / Çukurova Üniversitesi - Çukurova University
- / Univerzitet u Sarajevu - University of Sarajevo



EUPEACE

Key People

If peace is not about politics, then it must begin in the places where we live, learn, and grow. It must begin in our universities, because universities are not only places of courses and exams, but places where we learn how to live together. Universities are schools of life.

Sibel Alara Taşa, President of the Student Council (Çukurova University)



Co-funded by
the European Union

Key Figures



200.000
Students



200
Faculties



15.300
Researchers

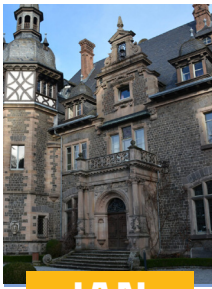


850+
Research Groups



1870+
Study Programmes

EUPeace Timeline 2025



JAN

EUPeace Teacher Education Winter School 2025 "Teaching from/for/ towards an EUPeace Perspective"



FEB

"Shaping the future: European Universities Alliances for a competitive Europe" - European Universities meeting in Brussels



MAR

EUPeace Dialogue "Strengthening European Values – Universities and University Alliances at the Core"



APR

EUPeace Spring Meetings 2025 & 1st Strategy Forum
Publication of "EUPeace Handbook on Internationalising Teacher Education".



MAY

EuPaC: European Past with Code – a transdisciplinary hackaton



JUN

Summer School on European Affairs at Comillas Pontifical University

Collaborating within EUPeace has been a deeply inspiring experience, as it has allowed me to feel part of a project grounded in values I strongly identify with. Working alongside colleagues from universities across Europe has fostered openness, intercultural learning, and professional growth. This cooperation has been enriching both personally and professionally, encouraging reflection and the exchange of diverse working practices. EUPeace has also created new opportunities for collaboration in teaching, research, and institutional development, helping us move beyond our usual frameworks. More broadly, European University Alliances hold great potential to transform higher education by promoting cooperation, innovation, and shared European values on a global scale.

Teresa Salinas Cuadrado, Member of Work Package 8 (Comillas Pontifical University)



JUL

EUPeace Teaching Staff Academy Training Week 2025
"European Higher Education in the Age of AI"



AUG

Vacation period



SEP

Students' Peace Declaration in Sarajevo
EUPeace Conference 2025
"Advancing Justice, Peace, and Inclusiveness in Times of AI"



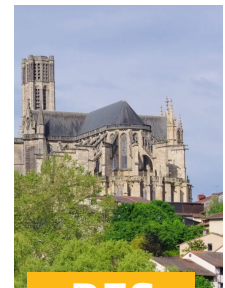
OCT

Official Launch of European Track
EUPeace Staff Training Week 2025 in Adana: Building Bridges to facilitate mobility
1st EUPeace Student Campus Festival



NOV

Kick-Off: EUPeace Doctoral Network



DEC

"EUPeace Teaching Europe Conference 2025: Bridging Formal Education and Civic Engagement"



Co-funded by the European Union

2025 in Education

In 2025, EUPeace made significant strides towards building a more connected, innovative, and inclusive educational Alliance. Building on the achievements of 2024, the Alliance further developed the European Track for its pilot phase (2025–2026), expanded its Virtual European Exchange Programme (VEEP), opening up new and attractive opportunities for students to take courses across partner universities, and developed the Education for Open Science Strategy, preparing the ground for Alliance-wide training and capacity-building from late 2025 onwards. At the same time, plans for the development of Joint Master's Programmes were advanced through expert workshops.

The launch of the EUPeace lifelong learning programme complemented and strengthened these initiatives. Another important milestone was the Teaching Staff Academy (TSA) hosting its first in-person activities, which aimed at strengthening collaboration and knowledge exchange among participants. Activities included the Training Week "European Higher Education in the Age of AI" hosted by Comillas Pontifical University and the Teaching Europe Conference at the University of Limoges. Starting in September, the European Track was successively launched at eight partner universities, with Comillas Pontifical University offering courses from January 2026 onwards.

In line with this, a further key achievement was the launch of our Course Repository, providing a shared digital platform for Alliance-wide course offerings. Ongoing efforts to internationalise teacher education continued throughout 2025, with a strong emphasis on promoting both

physical and virtual mobility for teachers. Teacher educator workshops were organised at multiple partner institutions and courses were jointly shared and delivered through a Common Course Catalogue, VEEP, the EUPeace Core Course in Teacher Education, and EUPeace Fund Projects such as "Coiling Inclusion" and "Storytelling for Inclusive Education".

Moreover, two EUPeace seasonal schools were hosted by members of the Alliance: The Winter School "Teaching from/for/towards an EUPeace Perspective", which combined virtual and in-person workshops in Giessen and Marburg, and the Post Summer School 2025 in Sarajevo and online, focusing on inclusion and interculturality. With the publication of the Handbook on Internationalising Teacher Education EUPeace reached another important milestone, sharing best practices across the Alliance and disseminating EUPeace's approach. In parallel,

the Alliance supported international internships for student teachers, including the renewal of a short mobility programme for 37 French students in Germany. Longer placements for observation and practical training are already planned for early 2026 between Comillas Pontifical University, the University of West Bohemia in Pilsen and the University of Calabria. Student engagement and societal dialogue also gained strong momentum in 2025. The EUPeace Student Alliance (EUPSA) grew extensively, exceeding its engagement targets and launching a range of student-led initiatives and challenges.

The first EUPeace Campus Festival in Limoges brought together nearly 200 participants, evenly divided between on-site and online participation, and fostered cross-university collaboration and a strong sense of community. At the same time, societal dialogue and external collaboration flourished through a series of high-profile events. These included the EUPeace Dialogue

“Strengthening European Values” in Brussels, the Foreign Policy Seminar on the Middle East in Madrid, the Migration, Health and Labour workshop in Cosenza, and the “UN: Vision or Division?” Conference in Adana. Together, these events attracted hundreds of participants from academia, policy, and civil society, encouraging reflection, dialogue, and concrete exchange on pressing European and global challenges. Further priorities included refining key concepts related to challenge-based, community-engaged, and work-based learning, mapping relevant curricula, developing a soft skills courses framework, offering the first challenge-based courses, and providing training for soft skill course designers. In sum, 2025 was a year marked by growth, impact, and connectivity for EUPeace.

The Alliance significantly strengthened teacher education, student engagement, and societal dialogue, while laying a solid foundation for an even more ambitious and impactful 2026.

Being part of EUPeace is an incredible opportunity, offering the chance not only to work on amazing projects such as the EUPeace Festival, but also to meet inspiring people. This year has been full of valuable experiences, allowing us to increase our understanding of peace, justice, and inclusive societies, while taking part in concrete actions that contribute to the ongoing development of our Alliance.

Clément Desaphy, Member of the Student Council (University of Limoges)



2025 in Research

In 2025, EUPeace significantly strengthened its research and doctoral landscape by expanding its Research Hubs, launching the Doctoral Network, and introducing Doctoral Mobility Grants. These initiatives aimed at deepening collaboration among established researchers, created new opportunities for early-stage scholars, and fostered international mobility across the Alliance. Thereby, the Alliance reinforced its commitment to research-based education and cross-border cooperation.

Throughout the year, the four EUPeace Research Hubs intensified their exchange through regular research seminars especially targeted at Master's students and doctoral candidates and joint initiatives, identifying shared research priorities and developing sustainable cooperation structures. The first four EUPeace Creative Spaces added to this collaborative spirit, providing open interdisciplinary forums for discussing cutting-edge topics. A major highlight was the second EUPeace Conference, held in September 2025 at the University of West Bohemia in Pilsen, where all Research Hubs jointly addressed the transversal topic of Artificial Intelligence.

A key aim for 2025 in terms of research cooperation was the launch of the EUPeace Doctoral Network. The network brought together more than 160 doctoral candidates from all Alliance universities. It offers a growing range of courses,

training sessions, and exchange opportunities, creating a vibrant international community of early-career researchers. Complementing this, the EUPeace Doctoral Mobility Grant was successfully introduced through two calls for applications, enabling numerous doctoral candidates to undertake stays totalling 53 mobility months at partner institutions and thereby strengthening international collaboration at the individual level.

Looking ahead to 2026, EUPeace aims to consolidate and further develop these cooperative structures. Particular emphasis will be placed on strengthening the links between the Research Hubs and the Doctoral Network, and on complementing doctoral mobility with the newly established EUPeace Academic Mentoring Network. Besides the launch of a second Call for Applications for Doctoral Mobility Grants, a new Research Hub focusing on Artificial Intelligence will

be established, and regular mentoring formats will bring together researchers, doctoral candidates, and Master's students. These activities will be complemented by the EUPeace Conference, Creative Spaces, and continued cooperation on the newly established EUPeace Crisis Conversations. Beyond our EU-funded project activities, we have established a Research Council of the Alliance to

systematically strengthen research cooperation, including the development of a Common Research Profile and conducting a Research Mapping.

Overall, 2026 is expected to lead to more closely integrated Research Hubs, refined support structures for doctoral candidates, and the development of new educational and training formats.

I am particularly inspired by how the Alliance creates opportunities for young researchers to embed their careers within a vibrant European context and to benefit from it in many ways: through new formats of scholarly exchange, shared learning spaces, and dialogue across disciplinary and national boundaries. At the same time, we deepen our understanding of how universities in different settings practice their social responsibility. This ongoing exchange is enabling us to grow, step by step, into a truly European campus – an important and encouraging signal in times of political and societal uncertainty.

Thorsten Bonacker, EUPeace President's Delegate (Marburg University)



2025 in Outreach

In 2025, outreach activities focused on moving from conceptual planning to Alliance-wide implementation of formats and strategies developed from 2024 onwards. Building on a solid foundation, the year marked a clear shift towards operational consolidation across communication, dissemination, impact monitoring, and science outreach.

Throughout the year, EUPeace organised and participated in a range of high-level outreach and engagement activities. These included formats like Bridge Dialogues, Policy Debates, conferences, Living Peace Labs, and internal campus events.

Key highlights amongst Bridge Dialogues and Policy Debates were the alliance-wide EUPeace Dialogue “Strengthening European Values” in Brussels, co-organised with the Pilsen Region, engaging EU stakeholders and external actors, as well as a panel discussion with the Hessian minister for Science and Research, Art and Culture on “European University Alliance EUPeace: Shaping the Future of Democracy through Science” at the Marburg University. Another example is the Migration, Health and Labour dialogue in Cosenza, which brought together stakeholders from academia and society. Since December, the newly established EUPeace Crisis Conversation series brings together researchers and practitioners alike to examine and discuss contemporary global crises and their implications for peace, security, and international cooperation.

At the European Association for International Education (EAIE) conference in Gothenburg, the Alliance showcased its expertise in peacebuilding, resilience and international cooperation through programme sessions and targeted stakeholder engagement, strengthening its international profile within the European higher education landscape.

Collaboration with society and external partners also grew substantially in 2025. In particular, the Living Peace Lab projects – creative hubs in which universities, civil society organisations, and citizens jointly develop solutions for peace, justice, and inclusion – gained significant momentum. These initiatives translated the Alliance’s research and educational objectives into concrete societal engagement. Examples include peer education initiatives at the University of Sarajevo, which address the multifaceted nature of violence through the lived experiences of young people. At the University of Mostar, a project on political behaviour and civic responsibility sought to encourage young people to engage in social and political processes in Bosnia and Herzegovina, while simultaneously fostering dialogue across ethnic



Co-funded by
the European Union



and entity-based divisions. Further examples can be found at Comillas Pontifical University where the Impulsa programme was developed as a micro-credential initiative to support the labour market inclusion of migrants and refugees. The collaborative project, EnerPeace, addressed energy poverty – a pressing challenge affecting millions of people worldwide and a significant number of households in Spain – by bringing together academic expertise and societal stakeholders to explore inclusive and sustainable solutions.

For strengthening engagement and visibility across the Alliance campus-internal events played a major role. Regular formats such as the Student Campus Festival and the bi-weekly EUPeace Info Sessions created accessible spaces for exchange, information, and community-building. At the heart of these activities stood the Students' Peace Declaration, which emerged as the central cornerstone of student-led engagement in 2025. In Sarajevo, students from more than 100 European universities joined forces by signing the declaration, committing themselves to amplifying peace, cooperation, and democratic resilience. Initiated by the University of Sarajevo in close collaboration with the EUPeace Alliance, the declaration moves beyond symbolic participation: it empowers students to be more than

witnesses, positioning them as active builders of dialogue, solidarity, and hope across Europe.

On a structural level, a key achievement was the comprehensive operationalisation of the Communication and Dissemination Strategies, which successfully guided activities at all partner institutions. In parallel, core communication infrastructures were significantly improved: The EUPeace website was relaunched, a monthly newsletter established, and social media activities increased to enhance visibility, coherence, and reach. Overall, science communication steadily expanded through pilot initiatives and event-driven formats, while new formats – including a podcast – are in preparation.

Looking ahead to 2026, the aim is to further strengthen science communication, implement coordinated open science training across all partner institutions, and focus on the development of formats that address a broad audience. Priorities include expanded thematic campaigns on social media, the establishment of the EUPeace Crisis Conversations as a flagship dialogue format, and the kick-off of the EUPeace Talks Podcast. Together, these steps aim to strengthen external visibility, internal engagement, and the long-term sustainability of Alliance-wide outreach.

In 2025, collaborating within EUPeace – particularly in the Communications team – has reinforced how essential strong communication and impact strategies are for building a shared identity across diverse institutions. The Alliance has opened new spaces for collaboration, visibility, and impact – both for the University of Sarajevo and for my own work – and it continues to demonstrate how European University Alliances can shape meaningful connections and long-term change.

Adnan Rahimić, Co-Lead of Work Package 8 (University of Sarajevo)



2025 as an Alliance

Building on valuable experience from last year, EUPeace further refined its governing structure in 2025, enabling more efficient work, faster decision-making, and smoother internal communication. This was particularly evident in the strong role of the Education Board, which, together with the Quality Assurance Board, advanced the development of a Joint Educational Strategy and a coordinated approach to quality assurance. Another key focus was the Equality, Diversity and Inclusion Board (EDIB), which actively promoted the Alliance's inclusion agenda.



In 2025, we actively worked on developing the Alliance's Strategic Action Plan for an Inclusive, International Campus and a Joint Code of Conduct, which is laying the groundwork for a more open and equitable university culture, ensuring coherence across institutions while respecting national specificities. Additionally, EDIB initiatives included an analysis of policies and structures across all partner universities, a feasibility roadmap for a common Gender Equality Plan, and a "safe spaces" survey conducted in cooperation with the Student Council. Together, these efforts increasingly serve as examples of good practice, aligning international perspectives with local structures in a strategic and sustainable way.

Significant progress was also made in building the Joint Digital Campus. Key steps included

the development, launch and continuous enhancement of the Mobility Portal, featuring mobility fact sheets, an incomer's guide, virtual campus tours, and sections tailored specifically for staff and students. These achievements were substantially informed by the outcomes of the second International Staff week, which took place at the University of Çukurova in Adana under the theme "Building Bridges to Facilitate Mobility". Members from across the Alliance came together to map common milestones, and develop a concrete road-map to facilitate mobility. Alongside the Mobility Portal, an Alliance-wide digital Buddy System was introduced, forming 406 tandems in 2025. In addition, a new online information series was launched to keep students regularly informed about opportunities within EUPeace.

EUPeace and the Equality, Diversity, and Inclusion Board have been an opportunity for me to gain inspiration, knowledge, and new experiences from wonderful colleagues from different corners of Europe. I have always enjoyed being in contact with people from other countries, both on a professional and personal level, and I am very happy that EUPeace allows me to do so. I also feel that this is shared by my friends from all partner universities.

Petr Šimon, Chair of Equality, Diversity and Inclusion Board (University of West Bohemia in Pilsen)



EUPeace Fund Projects

In 2025 EUPeace partner universities started to fund another 7 grassroots projects:

1. Sexual and Gender Diversity Studies TrackProgram
2. Interdisciplinary Perspectives on Peace, Justice, and Inclusive Societies
3. Building Bridges on Rising Waters: Climate Change and International Disaster Management
4. Water4All
5. (A)Imagining Europe. Using generative intelligence for intercultural exchange among Teacher Students
6. European Track Course: Exile and Migration in World Literature
7. Preparing a Joint Degree in Peace and Conflict Studies (PREPACS)



Co-funded by
the European Union





EUPeace Fund Projects provide a first format for collaboration, giving participating researchers, educators, students and administrators a tool for experimentation and participation. With this bottom-up approach we want to generate information on the interests and needs of our communities.

EUPeace has transformed my understanding of academia on a global scale and helped me improve my ability to navigate differences, while enriching my personal approach to work and teaching. The Alliance has allowed me to adapt my legal expertise to the diversity of different systems in order to find common, yet legally and academically sound, solutions.

Nikolina Maleta, *Professor*
(University of Mostar)



Outlook for 2026

Following a highly productive year in 2025, in which EUPeace established its core structures, and recurring formats, the Alliance enters 2026 from a position of growing maturity and recognition. Key Alliance-wide events were successfully institutionalised, central formats such as the Teaching Staff Academy (TSA) became firmly embedded, and flagship initiatives were further developed across teaching, research, mobility, and societal engagement.

The pilot launch of the European Track, the expansion of the Virtual European Exchange Programme (VEEP), progress on joint Master's programmes, and the introduction of shared infrastructures such as the online Course Repository marked decisive steps towards a functional Joint Digital Campus. Major milestones such as the publication of the Handbook on Internationalising Teacher Education, the implementation of international internships, seasonal schools, and strengthened collaboration within the Research Hubs further demonstrated the Alliance's capacity to deliver integrated, high-impact activities.

Building on this strong foundation, 2026 will focus on scaling, alignment, and clearly visible impact across the Alliance. Guided by the results of the mid-term evaluation of its EU-funded project, EUPeace will further refine its governance and communication approaches, using data-driven insights to deepen internal integration, improve coordination across work packages, broaden

participation among students and staff at all partner universities, and strengthen the Alliance's profile within the European Higher Education Area.

Academically, the focus will shift from piloting to consolidation. Five joint Master's programmes will advance towards implementation and prepare to welcome their first student cohorts by the end of 2026, while the European Track and the Virtual European Exchange Programme (VEEP) will be further formalised at all partner institutions. These efforts will be supported by a strengthened Teaching Staff Academy (TSA), which will increasingly act as a multiplier for joint teaching, staff mobility, and pedagogical innovation. In teacher education, mobility will be significantly expanded through long-term internships for pre-service teachers – such as placements from Comillas Pontifical University to the University of West Bohemia in Pilsen and the University of Calabria – as well as short-term formats including summer schools, Blended Intensive Programmes (BIP), and multinational seminars. Intercultural

and international competencies will be further enhanced including through the EUPeace Core Course, providing structured intercultural learning and preparatory training linked to mobility.

Mobility more broadly will be reinforced through the adoption of an Alliance-wide Mobility Strategy in 2026, establishing a long-term roadmap for inclusive, sustainable, and meaningful mobilities. A complementary Good Practice Chronicle will capture and disseminate effective mobility models across partners, while initiatives such as the strengthened Buddy System, Blended Intensive Programmes, and an autumn Staff Week will support under-internationalised groups and pave the way to increasing mobility numbers. Progress on the Joint Digital Campus framework and the multilateral agreement will further streamline mobility processes for students and staff.

Student engagement will enter a consolidation and expansion phase in 2026. Key governance and recognition frameworks – including the

Strategic Action Plan, the Code of Conduct, and the EUPeace Label – will be finalised by March 2026. In parallel, the Student ID initiative will complete its analytical and design phases, laying the technical groundwork for future implementation.

Finally, societal dialogue and impact will be further scaled through the consolidation of the Living Peace Lab ecosystem. We will expand co-creative teams, operationalise an Alliance-level Societal Dialogue Group, and deepen cooperation with regional and civic actors. Soft-skills, challenge-based micro-credential courses will be fully implemented and delivered in the second half of 2026, supporting stackable learning pathways for societal engagement. Together with the embedding of Bridge Dialogue Formats and Living Peace Labs as permanent institutional structures, these developments will advance EUPeace's mission of co-creation, civic engagement, and long-term sustainability beyond the current funding phase.

Through EUPeace, I, a well-seasoned researcher have met exceptional colleagues that I would have never otherwise met, doing innovative work which I would have never thought of but which fully complement and amplify my own research in STEM-education: if EUPeace had only existed earlier!

Teresa Ting, Researcher (University of Calabria)



Contact & Connect

EUPeace Coordination Office

info@eupeace.eu

EUPeace @

- / Marburg University eupeace@uni-marburg.de
- / Justus Liebig University Giessen eupeace@uni-giessen.de
- / University of Limoges eupeace@unilim.fr
- / University of Calabria eupeace.community@unical.it
- / Comillas Pontifical University eupeace@comillas.edu
- / University of West Bohemia in Pilsen eupeace@rek.zcu.cz
- / University of Mostar rektorat-ms@sum.ba
- / Çukurova University eupeace@cu.edu.tr
- / University of Sarajevo eupeace@unsa.ba



Co-funded by
the European Union

EUPeace online & on social media



www.eupeace.eu



info@eupeace.eu



<https://www.linkedin.com/company/eupeace/>



https://www.instagram.com/eupeace_/



[@eupeace](#)

EUPeace is the European University for Peace, Justice, and Inclusive Societies.

Our mission is to provide tomorrow's citizens with the skills, knowledge, and experience to cultivate Peace, Justice, and Inclusive Societies. We explicitly address all sciences and fields, from the humanities and social sciences to the natural and life sciences as well as engineering, and are inspired by the rebuilt bridge of Mostar – the symbol in our logo – as a testament to how dialogue can overcome conflict.

EUPeace Annual Report 2025



Co-funded by
the European Union