

## COURSE INFORMATION

<b>EUPeace Alliance University</b>	Marburg University
<b>Course Title</b>	Gender, Postcolonial and Queer Approaches to the Hebrew Bible
<b>Department and/or Faculty</b>	FB05: Evangelische Theologie Department of Protestant Theology
<b>Course Code</b>	LV-05-b24-AT-164
<b>Course Type</b>	<b>Course Modality</b>
<input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous
	<input type="checkbox"/> In-person <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory
<b>Date</b>	14.10.2025 – 10.02.2026
<b>Language(s) of Instruction</b>	English
<b>Course Coordinator</b>	Prof. Dr. Christl M. Maier
<b>Course Instructor</b>	Prof. Dr. Christl M. Maier

## TARGET AUDIENCE

### Suitable as Pre-Service Teacher Training Course

☐ Pre-primary   ☐ Primary   ☒ Secondary Lower   ☒ Secondary Upper   ☐ Tertiary

### Suitable as In-Service Professional Development Course

☐ Pre-primary   ☐ Primary   ☐ Secondary Lower   ☐ Secondary Upper  
☐ Tertiary

### Suitable for non-student body

☐ Administrative staff   ☐ Other

## TYPE – WORKLOAD – RECOGNITION

<b>Number of hours</b>	See under ECTS Credits.
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	Clarify the scope of the course in consultation with the lecturer and your home university before the course begins.
<input type="checkbox"/> <b>Certificate</b>	

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

### Content

This course introduces contemporary approaches to reading the Hebrew Bible, which critically engage with gender, race, class, and sexual orientation in both selected biblical texts as well as in contemporary contexts. In studying texts from the Hebrew Bible, we will explore the nature and significance of feminist, postcolonial, and queer biblical interpretation, in addition to readings that offer a critical appraisal of constructions of gender. Specific attention will be given to how these approaches have found expression in different contexts (Asia, South Africa, the Americas, and Germany), which may help students consider the implications of these reading strategies for their respective ecclesial and societal communities.

### Competences & Learning Objectives

In many German schools, students from various social backgrounds, including those with and without migrant heritage, learn together. This course aims to identify the social location and cultural perspectives of Bible readers and to relate them to their reading results. Students learn to critically reflect on their presuppositions, develop guiding questions, and distinguish between different hermeneutical perspectives. They learn to incorporate current social issues into discussions about the relevance of the Bible today in order to strengthen their own teaching.

**LINK to Course Details** | Click [here](#)