

COURSE INFORMATION

EUPeace Alliance University	Marburg University
Course Title	Religion in the Digital Age
Department and/or Faculty	FB05: Evangelische Theologie Department of Protestant Theology
Course Code	LV-05-b24-PT-4002
Course Type <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	Course Modality <div> <input checked="" type="checkbox"/> Online <div> <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous <input type="checkbox"/> Both (A/S)ynchronous </div> </div> <div> <input type="checkbox"/> In-person <div> <input type="checkbox"/> Lecture <input type="checkbox"/> Laboratory </div> </div>
Date	14.10.2025 – 10.02.2026
Language(s) of Instruction	English
Course Coordinator	Prof. Dr. Marcell Saß
Course Instructor	Prof. Dr. Marcell Saß (with Prof. Gordon Mikoski, Princeton)

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course

☐ Pre-primary ☐ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

Suitable as In-Service Professional Development Course

☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

Suitable for non-student body

☐ Administrative staff ☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	See ECTS Credits.
<input checked="" type="checkbox"/> ECTS Credits	Clarify the scope of the course in consultation with the lecturer and your home university before the course begins.
<input type="checkbox"/> Certificate	

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

Artificial Intelligence, Social Media, and Religion.

(Protestant religious) Education thrived for 500 years on human teachers using printed resources. In the post-Gutenberg Digital Age, educational leaders have to develop ways of teaching core religious topics and practices through new media. They will also have to determine how best to use both AI- and human-based pedagogies.

This class is taught with Prof. Gordon Mikoski, Princeton. It seeks to explore internationally and online (a link will be provided by Princeton Seminary in October) technological foundations of AI, current societal changes, possibilities and limits of teaching with AI as well as anthropological implications of digital innovations and their ethical implications.

We will meet online on the following dates: 13.10. (18-20); 16.10. (14-18), 6.11. (14-18); 13.11. (14-18); 20.11. (14-18); 4.12. (14-18); 11.12. (14-16)

Competences & Learning Objectives

In the post-Gutenberg Digital Age, students have understand the fundamental implications of digital technologies for us and for our interaction with the world. In order to determine how best to use both AI- and human-based pedagogies they learn to develop ways of teaching religious topics through new media. Students acquire a deeper understanding of what it means to be human in the (new) digital age.

LINK to Course Details | Click [here](#)