

## COURSE INFORMATION

<b>EUPeace Alliance University</b>	Marburg University
<b>Course Title</b>	The African Presence in North America
<b>Department and/or Faculty</b>	FB10 Fremdsprachliche Philologien Department of Foreign Languages and Cultures
<b>Course Code</b>	LV-10-008-573
<b>Course Type</b> <input checked="" type="checkbox"/> Curricular <input type="checkbox"/> Non-curricular	<b>Course Modality</b> <div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Online  <input checked="" type="checkbox"/> Synchronous <input type="checkbox"/> Asynchronous  <input type="checkbox"/> Both (A/S)ynchronous </div> <div> <input checked="" type="checkbox"/> In-person  <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Laboratory </div> </div>
<b>Date</b>	14.10.2025 – 10.02.2026
<b>Language(s) of Instruction</b>	English
<b>Course Coordinator</b>	Prof. Dr. Carmen Birkle
<b>Course Instructor</b>	Prof. Dr. Carmen Birkle

## TARGET AUDIENCE

### Suitable as Pre-Service Teacher Training Course

☐ Pre-primary ☐ Primary ☒ Secondary Lower ☒ Secondary Upper ☐ Tertiary

### Suitable as In-Service Professional Development Course

☐ Pre-primary ☐ Primary ☐ Secondary Lower ☐ Secondary Upper ☐ Tertiary

### Suitable for non-student body

☐ Administrative staff ☐ Other

## TYPE – WORKLOAD – RECOGNITION

<b>Number of hours</b>	360
<input checked="" type="checkbox"/> <b>ECTS Credits</b>	12 (You can earn 12 ECTS credits in the <i>Specialization: English and American Studies</i> module if you also attend course “ <i>Make America Great Again</i> ”? Or <i>Just Authoritarian</i> ?)
<input type="checkbox"/> <b>Certificate</b>	

## COURSE DESCRIPTION (EN/L1 [if taught in L1])

### Content

In this seminar, we will discuss the African presence in Canada and the United States from the perspective of Black writers who define their own positionality in between “Africa” and “North America” – both often debated, questioned, and rejected place labels that seem to hide more than they reveal. African mobility, therefore, can take on a number of meanings, which we will explore, such as in the Transatlantic Slave Trade and the Middle Passage, in the phenomena of the Underground Railroad, in movements from the Caribbean to the United States and Canada, and in mobilities within cities. Questions to be discussed will address geographies, reasons for mobility, types of mobility, intercultural encounters in cultural contact zones, identity creation (including ethnicity, gender, class), freedom (or the limitations thereof), negotiations of home and belonging, departures and arrivals, language and silence as well as space and place.

### Competences & Learning Objectives

This course will serve to enhance critical thinking as a necessary objective in teaching (also in high school).

**LINK to Course Details** | Click [here](#)