

Teaching Europe Conference

December 12th and 13th, 2024 (Central European Time)

Online

CONFERENCE LINK

<https://cesnet.zoom.us/j/97753834900>

PROGRAMME

	CONFERENCE	
Time (CET)	12/12/2024	13/12/2024
09:15-09:30	Welcome & Introduction Prof. Dr. Kati Hannken-Illjes Chair of the EUPeace Education Board Vice-President for Education, University of Marburg	
09:30-10:15	Innovating Cybersecurity Education through Hands-On Learning, Democratized Knowledge, and Safe Experimentation Veronica Valeros (CTU Prague)	Entertaining Antisemitism? Prof. Dr. Frank Thomas Brinkmann (JLU)



10:15-11:00	Two Minds, One Class: Co-teaching for inclusive and diverse learning Dr. Birgit Strotmann, Prof. Alfonso López (Comillas)	The Teaching and Research Profile MRK: Medienreflexionskompetenz Prof. Dr. Fabian Wolbring (UMR)
<i>11:00-11:15</i>	<i>Break</i>	<i>Break</i>
11:15-12:00	Generative artificial intelligence and the teaching of STEM subjects in non-STEM programs Prof. Eduardo Garrido Merchán (Comillas)	First EUPeace Workshop for Teacher Trainers: results, reflections and future editions Dr. Magdalena Custodio Espinar (COMILLAS), Sandrine Simon (UNILIM), Bahar Ozer (UMR)
<i>12:00-13:30</i>	<i>Lunch break</i>	<i>Lunch break</i>
13:30-14:15	Inclusive Education for Migrant and Refugee Children: Overcoming Barriers and Fostering Integration Dr. Özkan Özgün (CU)	Fostering Democracy Education Through Classroom Management: Building Future Citizens in the Classroom Dr. Mustafa Yasar (CU)
14:15-15:00	Maths Team Contest (MTC): Collaborative problem-solving in mathematics education Dr. David Alfaya (Comillas)	Disability Studies and the Bible Prof. Dr. Angela Standhartinger (UMR)
15:00-15:45	Innovative Teaching in Education: A Bibliometric Analysis Prof. Dr. Ayten Iflazoglu Saban, Münir Semih Aykaç (CU)	Building Inclusive University: how we changed... Prof. Dr. Sandra Bjelan and Prof. Dr. Lejla Osmić (UNSA)
15:45-16:15	Update on EUPeace Curriculum Development Dr. Robert Craig, WP2 coordinator (JLU)	Reflection & Closing Remarks