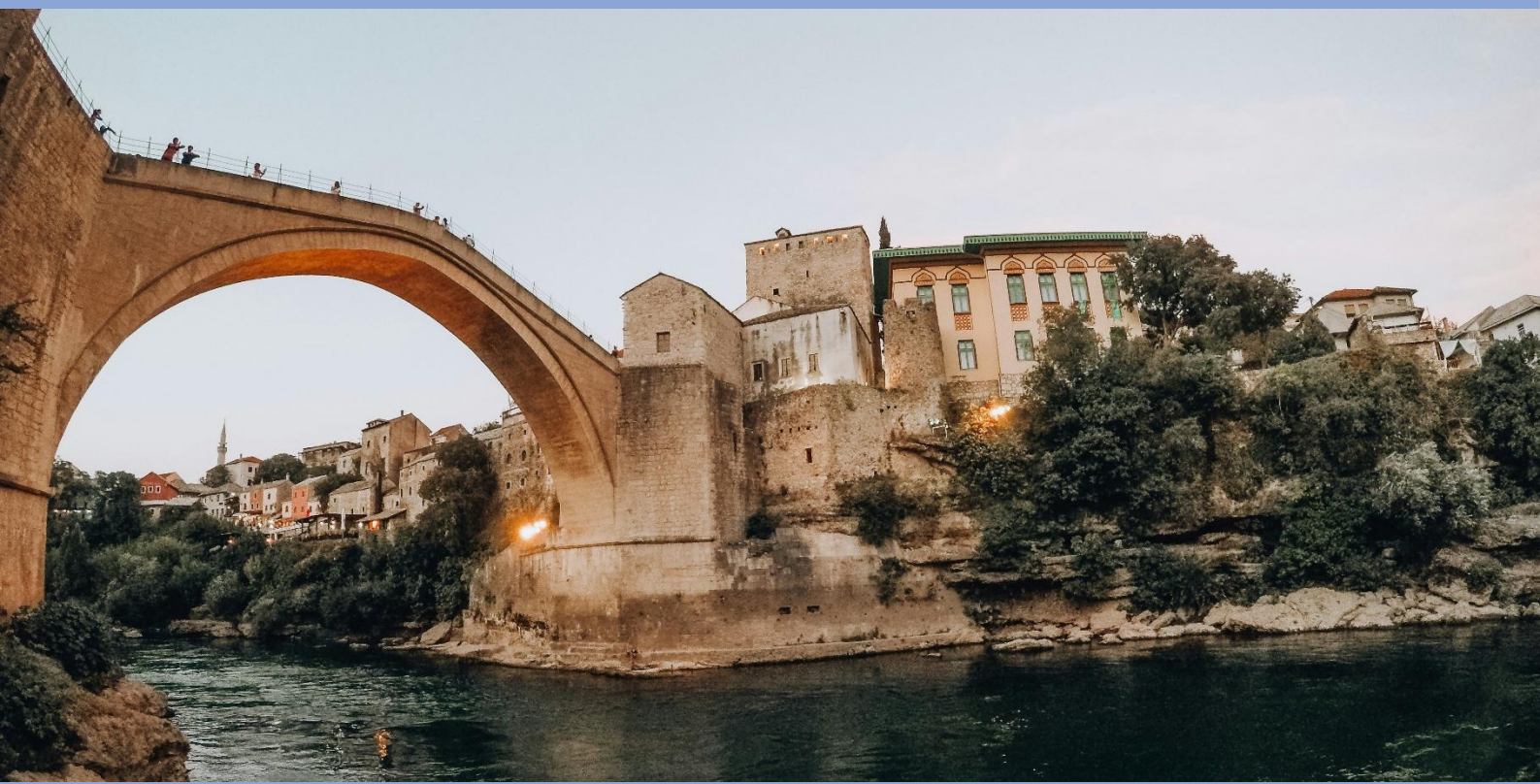


Summer term

2026

PROGRAMME  
EUPEACE TEACHER  
EDUCATOR WORKSHOPS

*for Teacher Educators, Teachers in Schools  
and all interested partners*



Co-funded by  
the European Union

# ABOUT EUPeace

EUPeace is the European University for Peace, Justice, and Inclusive Societies.

Our mission is to provide tomorrow's citizens with the skills, knowledge, and experience to cultivate Peace, Justice, and Inclusive Societies. We explicitly address all sciences and fields, from the humanities and social sciences to the natural and life sciences as well as engineering, and are inspired by the rebuilt bridge of Mostar – the symbol in our logo – as a testament to how dialogue can overcome conflict.

EUPeace is comprised of nine institutions coming together, embracing and fostering our unique geographic distribution and the implications these geographic roots bring to EUPeace: our institutions are located in regions with a lot of internal diversity and sometimes a still recent history of conflict.

We are Marburg University (Germany), Justus Liebig University Giessen (Germany), University of Limoges (France), University of Calabria (Italy), Comillas Pontifical University (Spain), University of West Bohemia in Pilsen (Czechia), University of Mostar (Bosnia and Herzegovina), Çukurova University (Türkiye), University of Sarajevo (Bosnia and Herzegovina) as well as our associated partners in Europe and beyond.



# WORKSHOPS

## Teacher Educator Workshop programme in summer term 2026

Teacher Educators, teachers from schools and all interested partners of the EUPeace alliance are invited to participate in our workshops to discuss instructional methodologies at tertiary-level and good practice examples in a collection of 5 different workshops.

Expand your knowledge and skills in:

- Interculturality
- Citizenship Education and Participation
- Conflict, decolonization and building peace
- Increasing students' motivation
- Tools for creating inclusive and diverse classrooms

Please register before the start of the workshop (preferably at least 2 days in advance): The registration links are [available separately for each workshop in the programme](#). Participants will receive a certificate after attending the workshop.

Please contact Ms. Bahar Özer for questions and more information: [bahar.oezer@uni-marburg.de](mailto:bahar.oezer@uni-marburg.de)

We look forward to seeing you in the workshops!



# WORKSHOPS

## MAY

### Culturally diverse pupil and student participation in educational research

Workshop from Dr. Ana Radovic. Early Career Researcher, Queensland University of Technology Alumni (Australia)	
Date & Time	May 12 <sup>th</sup> , 2026 - 10:30-12:00 a.m. (CEST)
Place & Registration	Online: Pre-registration is requested (no deadline): Please register <a href="#">here</a> . Click for meeting link <a href="#">here</a> .
Language	English
Target Group	Teacher Educators
Contents	The workshop will discuss the importance of meaning-fully engaging pupil and student voices in educational research, and possible research methods that support that engagement. The facilitator will share the example of her recently completed PhD study, that engaged with culturally diverse and migrant youth perspectives and experiences of global citizenship education in an intercultural context. The workshop will include an introduction, theoretical, and interactive segments to facilitate discussion and sharing of various experiences among participants.
Aimed objective	Discussing theoretical and practical possibilities of participation of culturally diverse pupils and students in research that can contribute to a more socially just, and culturally inclusive education.

## JUNE

### Einführung in eduRPGs: Mit „The Deep Forest“ Konflikte verstehen – Frieden gestalten

Workshop von Daniel Höft, Philipps-Universität Marburg (Germany)	
Datum & Zeit	02.06.2026 um 17:00-19:00 Uhr (CEST)
Ort & Anmeldung	Vor Ort: Raum 1/0020 in: Deutschhausstr. 11+13, 35037 Marburg Es wird um Vorab-Registrierung gebeten (bis 28.05.): Bitte registrieren Sie sich <a href="#">hier</a> .
Sprache	Deutsch
Zielgruppe	Lehrkräfte im Schuldienst & Hochschullehrende
Inhalt	Nach einer kurzen Einleitung zu eduRPGs (Educational Role-Playing Game) erleben Sie in diesem Workshop The Deep Forest ( <a href="https://buriedwithoutceremony.com/the-quiet-year/the-deep-forest">https://buriedwithoutceremony.com/the-quiet-year/the-deep-forest</a> ), ein Rollenspiel, das sich mit Dekolonisierung, Gemeinschaftsbildung und schwierigen



# WORKSHOPS

	Entscheidungen auseinandersetzt. Gemeinsam erkunden Sie, wie eine Gruppe von „Monstern“ nach der Vertreibung menschlicher Besatzer ihre Heimat neugestaltet – und welche Parallelen dies zu realen Konflikten und Heilungsprozessen bietet. Aufbauend auf der eigenen Spielerfahrung reflektieren wir den möglichen Einsatz von eduRPGs in der Lehre bzw. im Unterricht, nicht nur für sozialwissenschaftliche Themen.
Zielsetzung	Einführung in tabletop Rollenspiele (ttrpgss) und insbesondere in eduRPGs (pädagogische Rollenspiele, die für den Einsatz im Bildungsbereich konzipiert wurden oder genutzt werden).

## Enhance your course by incorporating international students through a hyflex format

Workshop from Vincent Enrico. Digital Pedagogy Engineer, University of Limoges (France)	
Date & Time	June 11 <sup>th</sup> , 2026 - 10:30-12:00 a.m. (CEST)
Place & Registration	Online: Pre-registration is requested (no deadline): Please register <a href="#">here</a> . Click for meeting link <a href="#">here</a> .
Language	English
Target Group	Teacher Educators
Contents	How can international students (online) be integrated into a (in-person) course? The workshop will explore methods for adapting a course to a mixed audience: could this be an opportunity to boost student motivation? How can different teaching methods be integrated into a classroom? How can we provide a meaningful learning experience for all students? EU Peace revisits the issue through the lens of flexible hybrid practices in an international context, including teacher education.
Aimed objective	Provide training on teaching approaches suited to a mixed audience (in-person/online, French/international). Share feedback and best practices.

## Introduction to eduRPGs: Understanding Conflict and Building Peace with “The Deep Forest”

Workshop from Daniel Höft, Marburg University (Germany)	
Date & Time	June 19 <sup>th</sup> , 2026 - 17:00-19:00 (CEST)
Place &	Online: Pre-registration is requested (no deadline): Please register <a href="#">here</a> .

# WORKSHOPS

Registration	Click for meeting link <a href="#">here</a> .
Language	English
Target Group	Teacher Educators & Teachers in Schools
Contents	After a short introduction to eduRPGs (Educational Role-Playing Game), you'll experience The Deep Forest ( <a href="https://buriedwithoutceremony.com/the-quiet-year/the-deep-forest">https://buriedwithoutceremony.com/the-quiet-year/the-deep-forest</a> ), a role-playing game that explores decolonization, community-building, and difficult decisions. Together, you'll explore how a group of "monsters" reshapes their homeland after the expulsion of human occupiers—and what parallels this offers to real-world conflicts and healing processes. Building on the play-experience we'll reflect on how eduRPGs can be utilized in various classroom settings, not only for sociological topics.
Aimed objective	Introduction to ttrpgs (tabletop role-playing games) and especially eduRPGs (educational role-playing games, designed or used in educational contexts)

## Peace-Centered Pedagogy: Tools for Inclusive and Diverse Classrooms

Workshop from Ying Suet Michelle Lung, University of Utah (USA)	
Date & Time	June 30 <sup>th</sup> , 2026 – 04:00 - 06:00 p.m. (CEST)
Place & Registration	Online: Pre-registration is requested (no deadline): Please register <a href="#">here</a> . Click for meeting link <a href="#">here</a> .
Language	English
Target Group	Teacher Educators & Teachers in Schools
Contents	This workshop explores how educators can intentionally integrate peace and inclusion into their teaching. Participants will examine how language choices, communication styles, and discourse practices impact classroom dynamics and foster respectful, inclusive, and reflective learning environments. Drawing on peace philosophy, peace journalism, and curriculum design, we will discuss practical strategies for promoting equitable participation and understanding across diverse learners. Educators will leave with actionable tools to create classrooms that are both linguistically aware and peace-centered.
Aimed objective	This workshop aims to raise awareness of how language and communication shape classroom interactions, inclusion, and peace. It focuses on equipping educators with practical, peace-centered strategies while fostering reflective practices that address individual differences and intercultural competence. It also encourages applying peace philosophy and peace journalism principles to create an equitable, linguistically conscious learning environment.



# NOTES





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Philipps-Universität Marburg		Marburg University
Justus-Liebig-Universität Gießen		Justus Liebig University Giessen
Université de Limoges		University of Limoges
Università della Calabria		University of Calabria
Universidad Pontificia Comillas		Comillas Pontifical University
Západočeská univerzita v Plzni		University of West Bohemia in Pilsen
Sveučilište u Mostaru		University of Mostar
Çukurova Üniversitesi		Çukurova University
Univerzitet u Sarajevu		University of Sarajevo



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