

COURSE INFORMATION

EUPeace Alliance University	Limoges
Course Title	Autism Spectrum Disorder Troubles du Spectre de l'Autisme
Department and/or Faculty	National Higher Institute for Teaching and Education
Course Code	CMAI4N7E (for overall course but only one part is proposed here)
Course Type	Course Modality
☐ Curricular ☒ Non-curricular	☒ Online ☐ Synchronous ☐ Asynchronous ☒ Both (A/S)ynchronous
	☒ In-person ☒ Lecture ☐ Laboratory
Date	Summer semester (February – June)
Language(s) of Instruction	French
Course Coordinator	Leslie Amiot, leslie.amiot@unilim.fr
Course Instructor	Leslie Amiot, leslie.amiot@unilim.fr

TARGET AUDIENCE

Suitable as Pre-Service Teacher Training Course

☒ Pre-primary
 ☒ Primary
 ☒ Secondary Lower
 ☒ Secondary Upper
 ☐ Tertiary

Suitable as In-Service Professional Development Course

☒ Pre-primary
 ☒ Primary
 ☒ Secondary Lower
 ☒ Secondary Upper
 ☐ Tertiary

Suitable for non-student body

☐ Administrative staff
 ☐ Other

TYPE – WORKLOAD – RECOGNITION

Number of hours	12 hours
☐ ECTS Credits	No credits UNILIM because only part of course
☐ Certificate	None

COURSE DESCRIPTION (EN/L1 [if taught in L1])

Content

- Autism Spectrum Disorders in the medical classifications (DSM-5 and ICD-11) and recommendations of the Haute Autorité de la Santé (French National Authority for Health)
- Understanding the particularities of behaviour
- Consequences of ASD on socialisation, living together and social learning at school
- Sensory particularities, perception and attention: consequences in the classroom

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- Les troubles du Spectre de l'Autisme dans les classifications médicales (DSM-5 et CIM-11) et recommandations de la Haute Autorité de la Santé
 - Connaître les particularités de fonctionnement
 - Conséquences du TSA sur la socialisation, le Vivre ensemble et les apprentissages sociaux à l'école

Particularités sensorielles, perception et attention : conséquences en classe

Competences & Learning Objectives

- Learn more about pupils with autism spectrum disorders
- Understand the particularities of their behaviour so that they can be taken into account in the classroom

- Reflect on the consequences of this disorder and associated disorders on learning and school life
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- Approfondir les connaissances sur les élèves présentant un trouble du spectre de l'autisme
 - Connaître les particularités de fonctionnement pour les prendre en compte en classe
- Réfléchir aux conséquences de ce trouble et des trouble associés sur les apprentissages et la vie scolaire

[LINK to Course Details](#)

Pending